Improved Basic Education in Cambodia (IBEC) Project
SUCCESS STORY

IBEC Opens 18th Thin Client Computer Lab

IBEC opens a 7th Thin Client Computer Lab, supporting students' computer skills and continuing a model of sustainable IT development in Cambodia.

With support from USAID and in collaboration with the Ministry of Education, Youth and Sport (MoEYS), the Improved Basic Education in Cambodia Project continues to demonstrate its strong commitment to promoting innovation in its approaches to Information Technology access in the education sector in Cambodia. On 7 May 2010, another new Thin Client Computer Lab was inaugurated at Bunrany Hun Sen Speu High School in Speu Commune, Chamkar Leu District in Kampong Cham province.

Attending the opening of this new lab was Mr. Flynn Fuller, USAID/ Cambodia Mission Director, H E. Ou Eng, Director General of MoEYS, Mr. Pich Por, Deputy District Governor of Chamkar Leu District and other stakeholder representatives. This is the 7th lab that has been constructed during the IBEC Project thus far, joining 11 other labs that were built earlier under the Schools for Life Program.

Mr. Fuller expressed that on behalf of USAID, he was very pleased to be present for the opening of the new thin client computer lab. He congratulated all stakeholders, particularly the MoEYS and the Provincial Office of Education for supporting and promoting this new approach to IT access. He also added that USAID was very proud to have been a part of the efforts to create a model of sustainable development in IT and would continue to be a part of the process of supporting the replication process in the coming years.

In addition, H.E. Ou Eng spoke on behalf of the MoEYS and expressed appreciation towards USAID, World Education, KAPE, and all stakeholders that have partnered with the Ministry in providing support for the education sector. He emphasized the importance of IT skills for future participation in the labor market and anticipates the expansion of more computer labs in other schools in the future. With USAID’s support, the IBEC project plans to construct a total of 27 new thin client labs over the life of the project.

The IBEC Project seeks to promote better educated youth with increased access to quality and relevant basic education through an approach that emphasizes holistic programming, stakeholder-driven development, and improved educational relevance and management. To learn more, visit www.ibec.worlded.org

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